



**A COMMUNITY OF PRACTICE IN  
SOCIAL AND EMOTIONAL LEARNING (SEL)**

**How to Incorporate Social and Emotional Learning into  
Daily Teaching**

You know Social and Emotional Learning skills are important to your students. These skills are critical to their success in school—and in adult life. But you don't know how and when you can teach these skills when there is so much to cover in the curriculum...

Come to the next SEL Community of Practice meeting to join your colleagues in learning about 10 Teaching Practices that promote SEL Skills. This meeting will involve small group discussion to review the practices and then focus on how these practices can be integrated in your work.

Learn what others are doing!  
Share your teaching strategies!  
How do these practices relate to the SEL Standards?  
How can SEL be incorporated into daily instruction?

**SEL is NOT “one more thing”, but it is  
connected to instruction!**

SEL can be integrated in thoughtful, meaningful and intentional ways into your teaching and interactions with students. These 10 Teaching Practices are identified in the brief, [“Teaching the Whole Child—Instructional Practices that Support Social-Emotional Learning in Three Teacher Evaluation Frameworks”](#) from Center on Great Teachers & Leaders.

**Who should  
attend?**

- Administrators
- General Educators
- Special Educators
- Social Workers
- Psychologists
- Students in Preservice Programs

**Wednesday, February 27, 2019**

**4:00—6:00 pm**

**Shriners Imperial Room, One Rhodes Place, Cranston, RI**

**Attendance is FREE, so [Register On Line](#) TODAY!**

Trouble with registration? Contact [alice.woods@ride.ri.gov](mailto:alice.woods@ride.ri.gov)

*Individuals who need a sign language interpreter or other auxiliary devices for effective participation are asked to make these needs known to [Miriam.alvarado@ride.ri.gov](mailto:Miriam.alvarado@ride.ri.gov) or 222-8944 by February 8, 2019. Individuals using TDD may call Relay RI at 1-800-745-5555.*